

Education for Intensive – Care – clinicians in basic palliative care

Part of the “Enhancing Palliative Care in ICU” (EPIC) study

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Background

The project seeks to promote early and high-quality access to palliative care for seriously ill patients in intensive care units and their families. Therefore education of intensive care staff regarding palliative care is crucial.

Aim and Methods

To develop a blended learning format by a multi-disciplinary and -professional team of nurses, doctors and educators based on concepts of adult education. Learning objectives and content were defined by experts of study group, translated into Italian, Hebrew, Czech, Greek and English and transferred into the blended learning tool.



Τρεις λέξεις, δύο ειδικότητες - ένας στόχος!

Tre parole, due discipline, un obiettivo!

Tři slova, dva lékařské obory – jeden cíl!

Results

E-Learning + Online-Workshop

Online-Self-Study
Duration: 45 min.
Content: Basic learning content and additional in-depth offers.
Media: Text, videos, graphics, quiz, reflection.
Platform: Access via link.



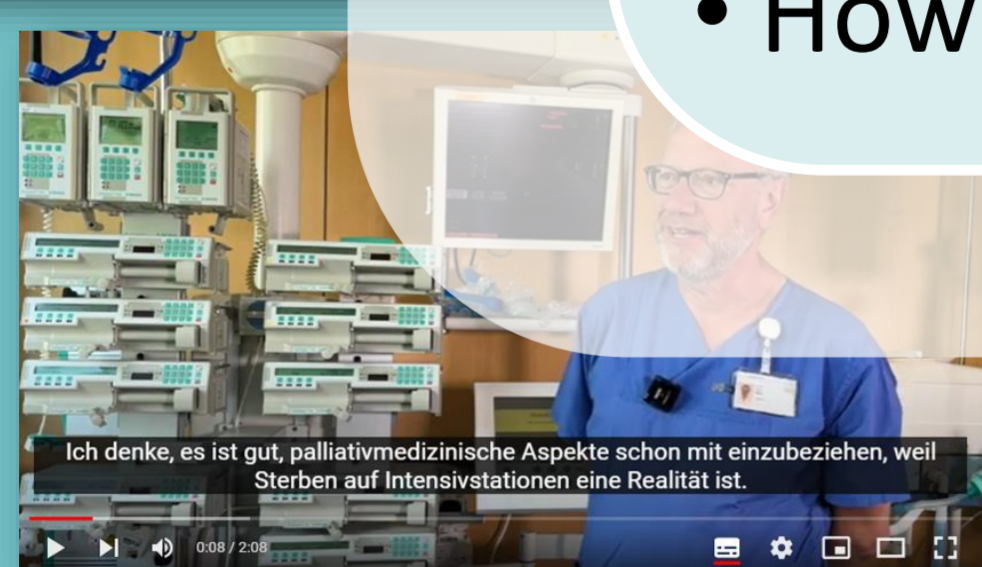
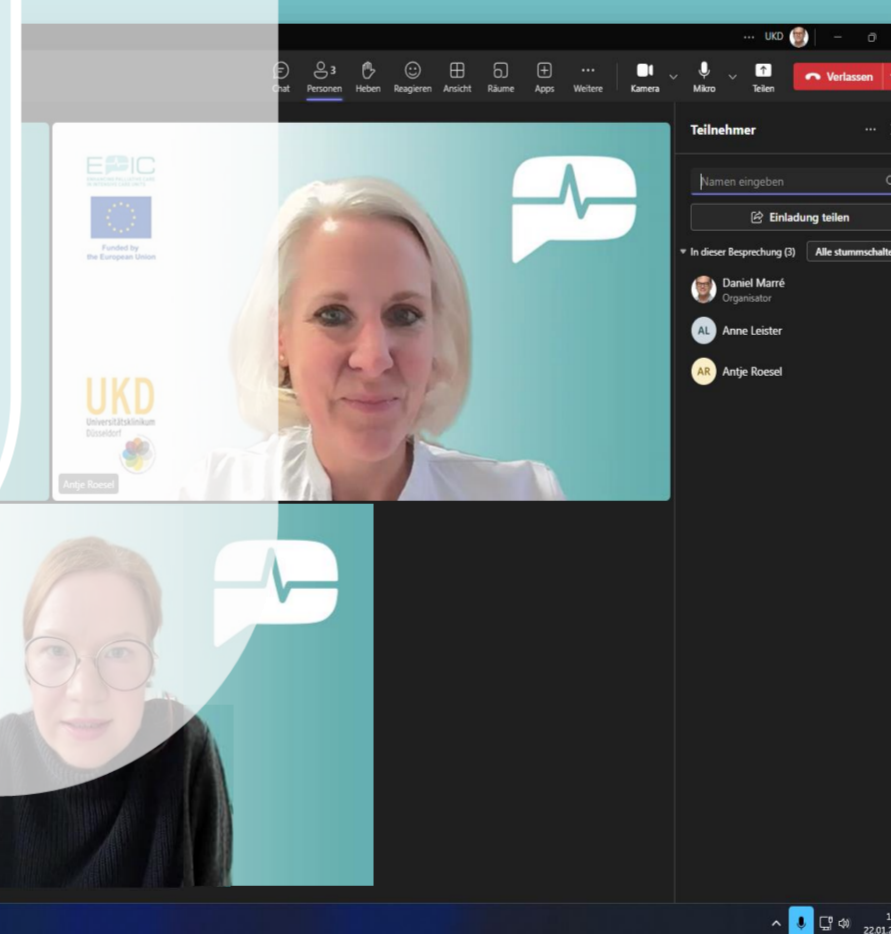
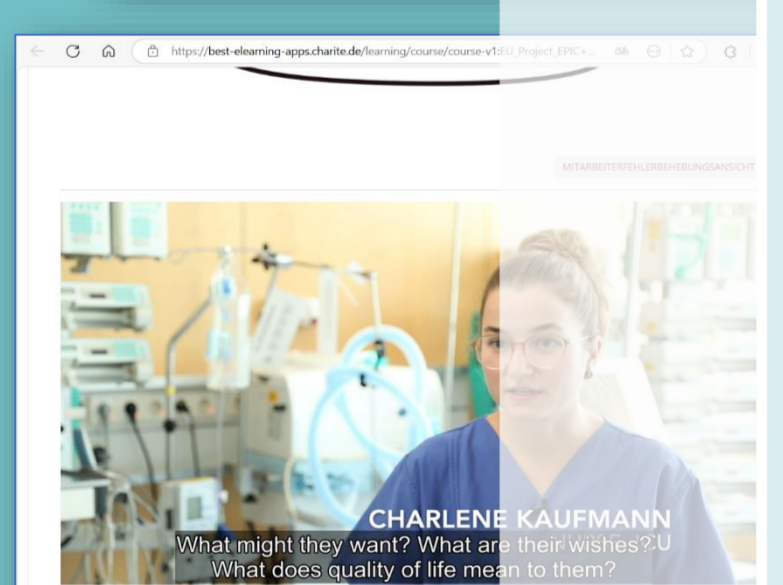
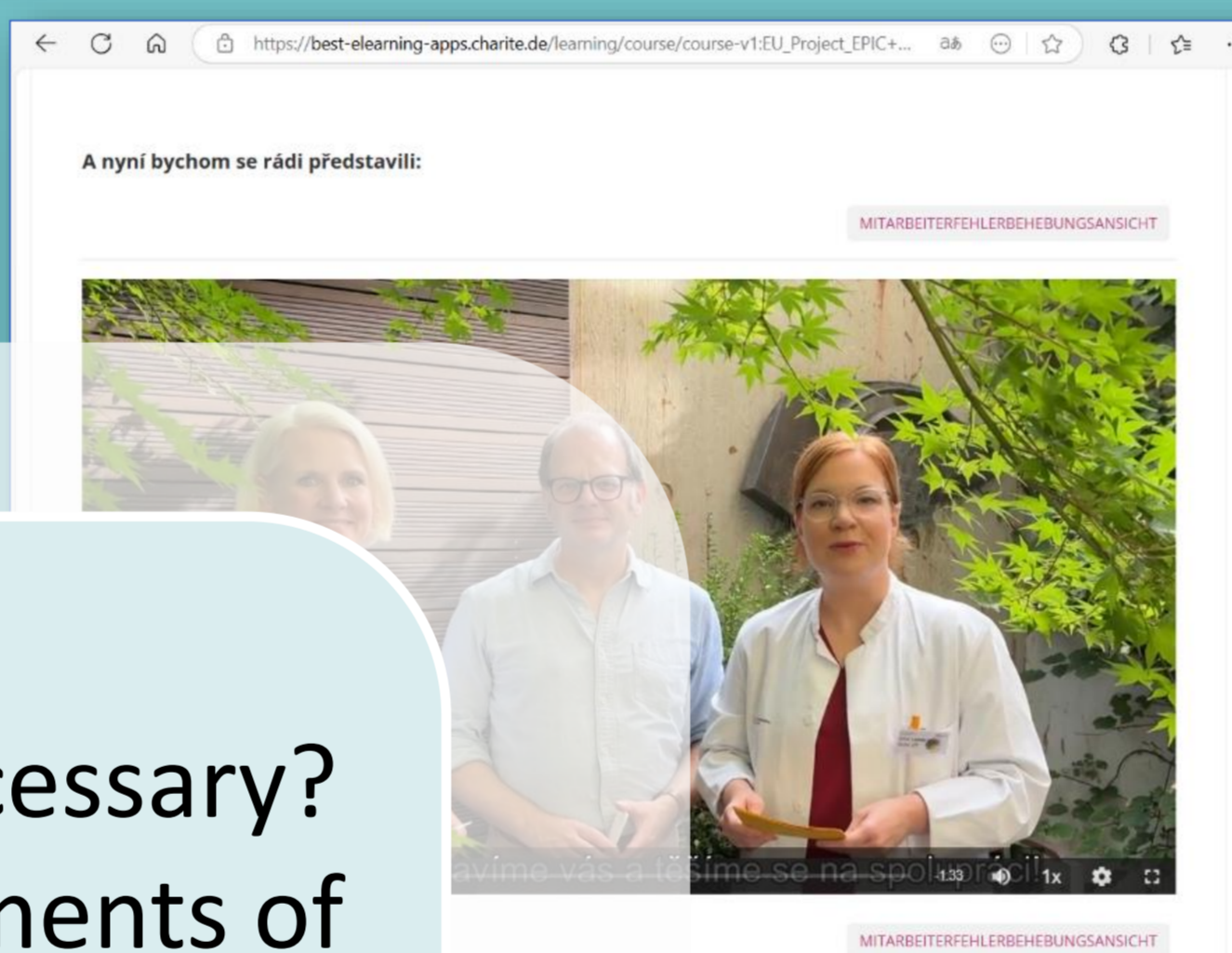
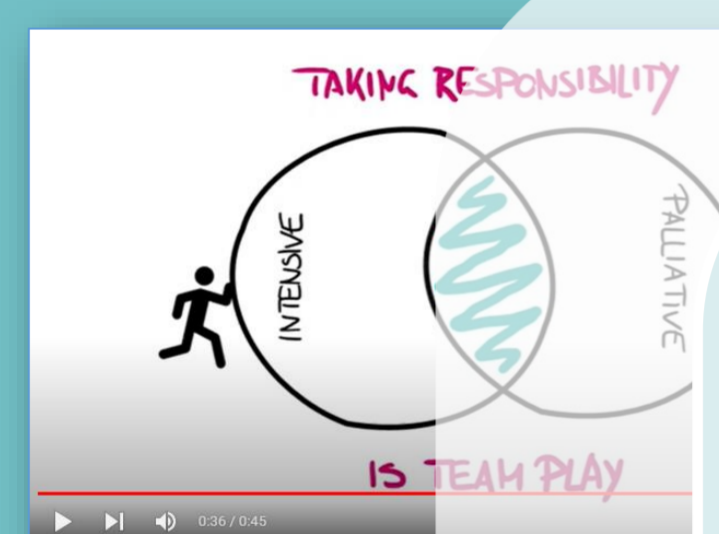
Multiprofessional
Duration: 60 min.
Content: Deepening e-learning with case studies from the physicians and nurses of the ICUs on site.
Platform: Access via link.

Palliative Care is necessary to broaden the perspective of the treating team and to be able to perceive patients with life-limiting illness as a whole.

There are crucial factors that influence the involvement of palliative care in the ICU. Open, honest and respectful communication is a foundation that supports the provision of palliative care to patients.

Triggers can help you decide when to call in specialist palliative care. As part of the EPIC study, you have access to specialist palliative care via telemedicine.

- Key topics**
- Why is palliative care necessary?
 - What are the critical elements of palliative care in intensive care units?
 - When to call for a specialized palliative care consultation?
 - How to message palliative care?



Discussion

Blended learning is suitable for low-threshold knowledge transfer. The multi-professional and interdisciplinary developed blended learning is intended to support efficient learning in terms of both- time and content, tailored to a predefined target group. Further evaluation will be needed to assess whether the proposed model was successful.

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